



Mark Twain Elementary-Middle School

School Year	2016-17
District ID	82015
State ID	02383
DPS ID	235
Voting District	2
Status	Active/Open
Effective Date	
Emphasis	Gen Ed
Entity Type¹	LEA-School
Alt Services²	02
Title 1 Status³	Title I-Participating
Attendance Rate %	
2012-13	90.5 %
2013-14	87.8 %
2014-15	87.7 %

School Configuration																	
PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	ALT	SP	AE	CTE
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K - 8, PK, Spec Ed																	
Location Address:		12800 Visger Street Detroit, MI 48217-1056															
Main Telephone:		(313) 386-5530															
Main Fax:		(313) 386-1276															
School Web-Site:																	
Principal:		Mumtaz Haque															
Email Address:		mumtaz.haque@detroitk12.org															
Network⁴:		Network 3:															
Network Leader:		Brenda Belcher															
Network Leader Email:		brenda.belcher@detroitk12.org															
Interim Superintendent:		Alycia Meriweather															
Interim Superintendent Email:		alycia.meriweather@detroitk12.org															

Current Enrollment Demographics as of 4/22/2016																
Sub Groups	Grades															
	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	14*	Total
All Students		28	35	33	30	31	24	22	19	21						243
Gender																
Female		13	17	13	20	16	11	9	10	10						119
Male		15	18	20	10	15	13	13	9	11						124
Ethnicity																
American Indian																
White																
Hispanic		3	5	4	2	4	2	4	3	2						29
Black		25	30	29	28	27	22	18	16	19						214
Asian																
Arabic																
Pacific Islander																
Other Groups																
Students with Disabilities		1	8	6	4	5	4	2	1	2						33
Limited English Speaking		2	5	4	2	4	1	4	2	2						26
Econ Disadvantaged		19	28	21	19	17	13	14	14	14						159

*14 represents Special Education Students not assigned to a K-12 grade

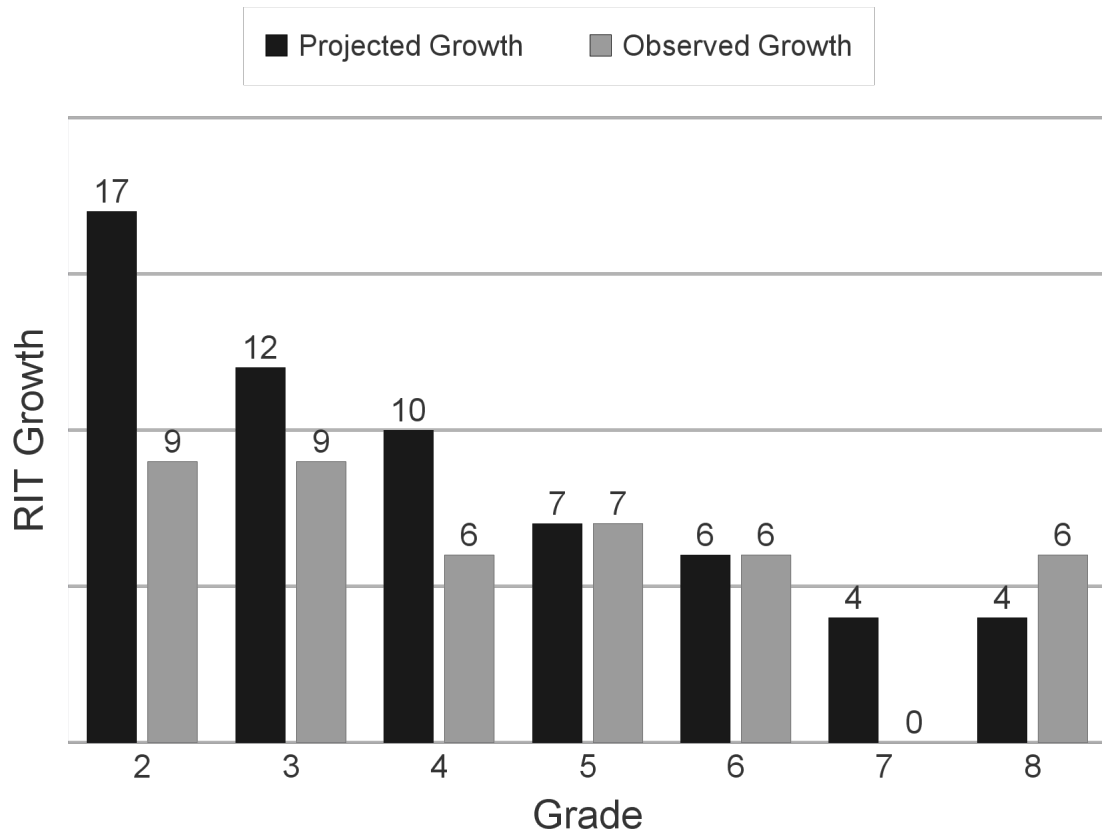
Mark Twain Elementary-Middle School

NWEA MAP⁶

Language Usage Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed Growth ¹²	Observed ¹³ Growth SE	Projected Growth ¹⁴	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
2	32	165.0	3.0	32	33	172.0	3.1	20	30	9.0	4.3	17.0	5	16%
3	31	180.0	3.0	33	30	190.0	3.0	32	29	9.0	4.2	12.0	11	37%
4	31	185.0	3.0	27	32	192.0	3.0	24	29	6.0	4.2	10.0	10	34%
5	22	194.0	3.0	28	25	204.0	3.0	34	21	7.0	4.2	7.0	11	52%
6	24	202.0	3.0	33	21	208.0	3.0	36	19	6.0	4.2	6.0	8	42%
7	21	208.0	3.0	39	20	210.0	3.0	35	19	0.0	4.2	4.0	8	42%
8	19	205.0	2.9	31	21	214.0	3.0	41	16	6.0	4.2	4.0	12	75%

Language Usage Student Growth Summary Report Fall 2015 to Spring 2016



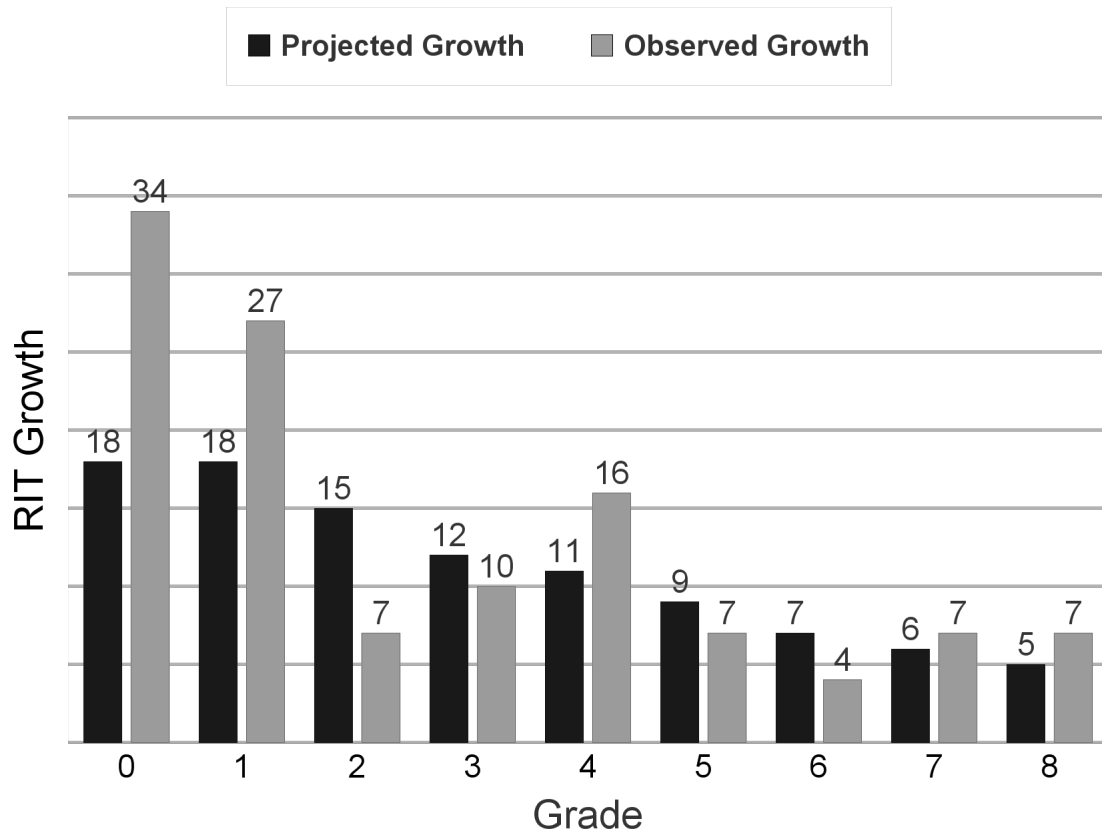
Mark Twain Elementary-Middle School

NWEA MAP⁶

Mathematics Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
0	28	134.0	2.9	38	28	168.0	3.0	74	27	34.0	4.2	18.0	26	96%
1	35	157.0	2.9	42	35	184.0	3.0	64	34	27.0	4.2	18.0	26	76%
2	32	170.0	2.9	36	33	178.0	3.0	23	30	7.0	4.2	15.0	3	10%
3	31	182.0	2.9	32	30	192.0	2.9	27	29	10.0	4.1	12.0	9	31%
4	31	189.0	3.0	26	32	206.0	3.0	38	29	16.0	4.2	11.0	13	44%
5	22	197.0	2.9	23	25	206.0	2.9	24	21	7.0	4.1	9.0	8	38%
6	24	208.0	2.9	31	21	213.0	3.0	30	19	4.0	4.2	7.0	4	21%
7	21	208.0	2.9	26	20	217.0	3.0	29	19	7.0	4.2	6.0	11	57%
8	19	209.0	3.0	25	21	219.0	3.0	34	16	7.0	4.2	5.0	9	56%

Mathematics Student Growth Summary Report Fall 2015 to Spring 2016



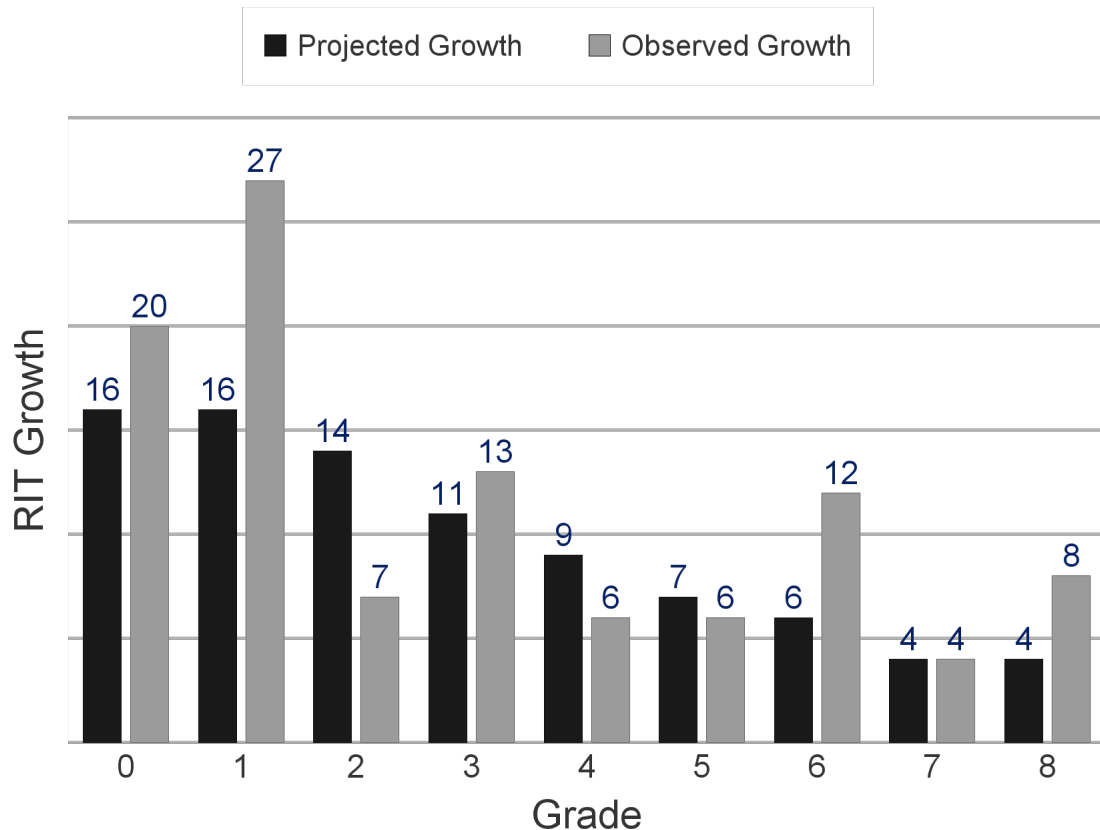
Mark Twain Elementary-Middle School

NWEA MAP⁶

Reading Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
0	28	140.0	2.9	49	28	160.0	3.0	58	27	20.0	4.2	16.0	19	70%
1	35	155.0	2.9	39	35	183.0	3.2	65	34	27.0	4.3	16.0	26	76%
2	32	170.0	2.9	42	33	177.0	3.1	29	30	7.0	4.2	14.0	2	6%
3	31	179.0	3.4	36	30	192.0	3.4	41	29	13.0	4.8	11.0	14	48%
4	31	185.0	3.4	29	32	192.0	3.4	26	29	6.0	4.8	9.0	5	17%
5	22	195.0	3.3	30	25	205.0	3.4	35	21	6.0	4.8	7.0	11	52%
6	24	201.0	3.4	29	21	213.0	3.4	44	19	12.0	4.9	6.0	17	89%
7	21	208.0	3.4	39	20	214.0	3.5	42	19	4.0	4.8	4.0	9	47%
8	19	203.0	3.4	30	21	214.0	3.5	42	16	8.0	4.8	4.0	12	75%

Reading Student Growth Summary Report Fall 2015 to Spring 2016



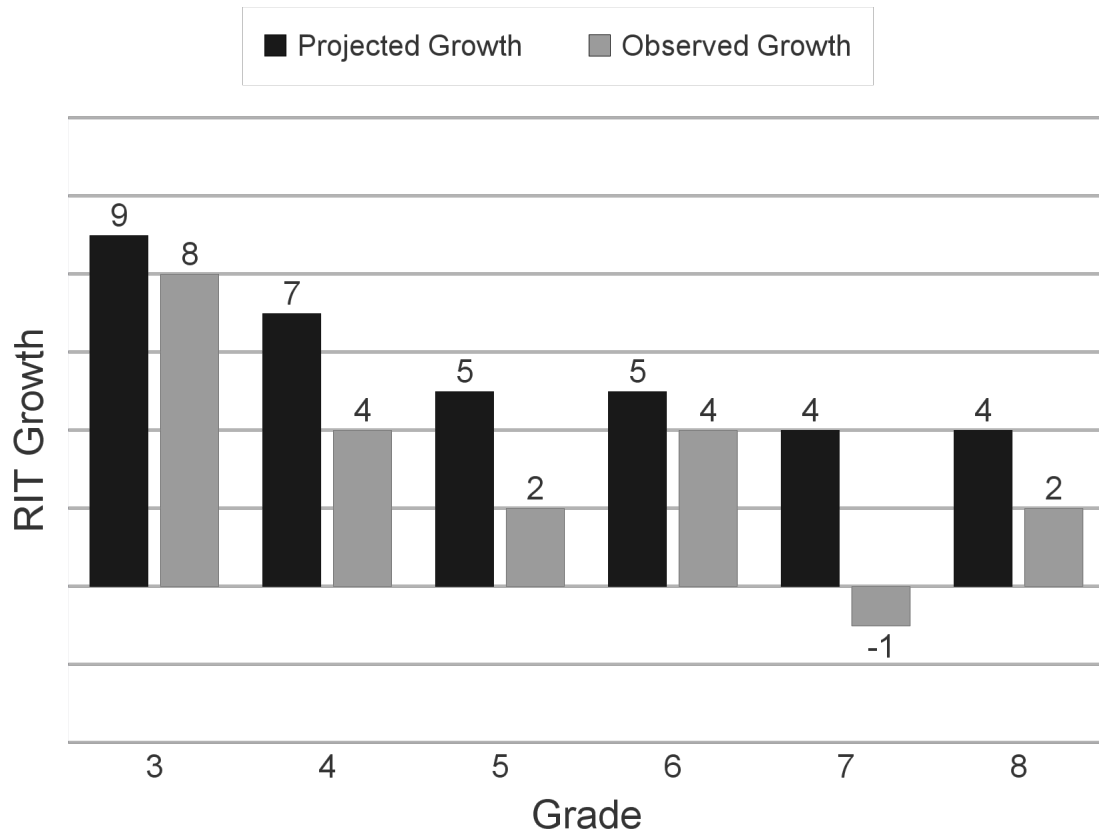
Mark Twain Elementary-Middle School

NWEA MAP⁶

Science - General Science Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
3	31	182.0	3.2	38	30	191.0	3.5	39	29	8.0	4.7	9.0	16	55%
4	31	187.0	3.2	33	32	192.0	3.5	30	29	4.0	4.7	7.0	9	31%
5	22	196.0	3.1	39	25	200.0	3.5	36	21	2.0	4.7	5.0	6	28%
6	24	201.0	3.1	42	21	205.0	3.5	41	19	4.0	4.7	5.0	8	42%
7	21	205.0	3.1	46	20	206.0	3.5	38	18	-1.0	4.7	4.0	5	27%
8	19	202.0	3.2	36	21	207.0	3.5	35	16	2.0	4.7	4.0	6	37%

Science Student Growth Summary Report Fall 2015 to Spring 2016

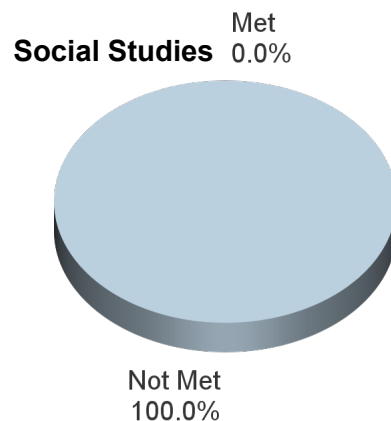
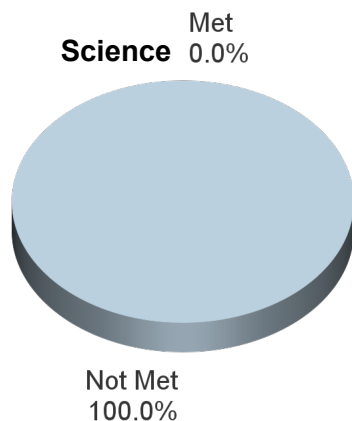
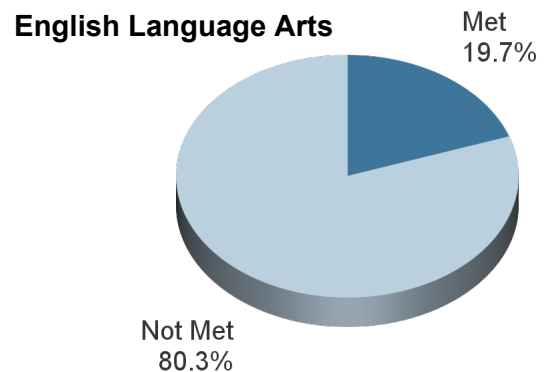
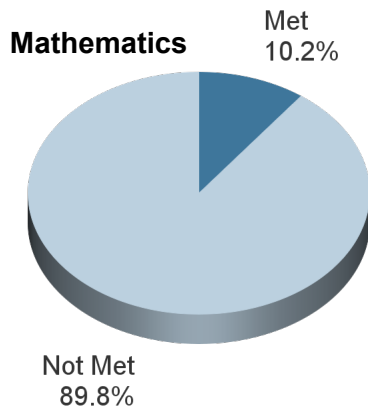


Mark Twain Elementary-Middle School

M-Step¹⁷ Spring 2016 Aggregate Results by Grade and Subject

Subject	Grade	Number of Students Included	Average ¹⁸ Scale Score	Number of Students Who Met State Standards ¹⁹	Percent of Students Who Met State Standards	Number of Students who did not Meet State Standards	Percent of Students who did not Meet State Standards
English Language Arts	03	30	1277	6	20.0%	24	80.0%
English Language Arts	04	31	1369	2	6.5%	29	93.5%
English Language Arts	05	24	1482	5	20.8%	19	79.2%
English Language Arts	06	22	1588	6	27.3%	16	72.7%
English Language Arts	07	19	1688	6	31.6%	13	68.4%
English Language Arts	08	21	1782	4	19.0%	17	81.0%
Mathematics	03	30	1275	1	3.3%	29	96.7%
Mathematics	04	31	1375	5	16.1%	26	83.9%
Mathematics	05	24	1465	0	0.0%	24	100.0%
Mathematics	06	22	1582	4	18.2%	18	81.8%
Mathematics	07	19	1676	2	10.5%	17	89.5%
Mathematics	08	21	1773	3	14.3%	18	85.7%
Science	04	31	1348	0	0.0%	31	100.0%
Science	07	19	1665	0	0.0%	19	100.0%
Social Studies	05	24	1463	0	0.0%	24	100.0%
Social Studies	08	21	1770	0	0.0%	21	100.0%

Aggregate Results All Grades Combined for Each Subject Spring 2015



FOOTNOTES/GLOSSARY

¹ **Entity Type**

Type of Educational Entity: LEA-School = Local Education Authority School (Public School).

² **Alt Services**

02 = The school/Unique Education Provider does not accept suspended or expelled students.

05 = The school/Unique Education Provider provides services to suspended and expelled students from the home district only.

11 = The school/Unique Education Provider provides services to suspended and expelled students from the home district and other school districts.

³ **Title 1**

A federal program that provides financial assistance to local schools with high numbers or percentages of poor students. Assistance is administered through the state.

⁴ **Network**

Detroit Public Schools is divided into 6 networks. Each Network contains several school and has a network leader. Mark Twain Elementary-Middle School is a member of Network 3:.

⁵ **Graduation Rate**

Graduation rate is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted.

4 Yr = completed in four years

5 Yr = completed in five years

6 Yr = completed in six years

⁶ **NWEA MAP**

Northwest Evaluation Association - Measures of Academic Progress® (MAP®) creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual. Delivered 3 times during the school year.

⁷ **Count**

Number of students in group.

⁸ **RIT**

Stands for Rasch Unit. It is a unit of measure that uses individual item difficulty values to estimate student achievement.

⁹ **SD**

Standard deviation is a measure of the dispersion of a set of data from its mean. The more spread apart the data, the higher the deviation.

¹⁰ **Percentile**

Percentile Rank. The percent of cases that are at or below a score. A percentile rank of 50 means the student performed better than 50% of the children her age who took the same test.

¹¹ **Growth Count**

The group size of students in the growth analysis

¹² **Observed Growth**

The actual average growth of the group in RIT points

¹³ **SE**

The Standard Error is an indication of the reliability of the growth calculation. A small SE is an indication that the sample is a more accurate reflection of the actual population mean.

¹⁴ **Projected Growth**

The expected growth average for this group in RIT points.

¹⁵ **Count Met Projected Growth**

Number of students who met expected or projected individual growth targets.

¹⁶ **Pcnt Met Projected Growth**

Percentage of student who met expected or projected individual growth targets.

¹⁷ **M-Step**

Michigan Student Test of Educational Progress. It is a 21st Century test given primarily online each spring and is designed to gauge how well students are mastering Michigan state standards.

¹⁸ **Scale Score**

A scaled score is a conversion of a student's raw score on a test or a version of the test to a common scale that allows for a numerical comparison between students. The comparison may be across different versions of the test, different grades, and different years.

¹⁹ **State Standards**

The state academic standards serve to outline learning expectations for Michigan's students and are intended to guide local curriculum development. They are based on scale score for each grade and depending on scale score a student may fall into 1 of 4 levels.

Level 1 = Not Proficient

Level 2 = Partially Proficient

Level 3 = Proficient

Level 4 = Advanced

A student who has scored Proficient or Advanced is considered to have met or exceeded State Standards.