

**What this report tells you:** This is a shortened version of the Student Profile report.

**Intended use(s):** For family connections

**i-Ready**  
Diagnostic & Instruction

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Parent Report for Tia Afridia  
 Academic year: Current (2016-2017)      Class: Math Class (Math)      Show: Test 1 - 12/06/16  
 Select Students by: Class      Student: Afridia, Tia

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**1 What is i-Ready?**  
 i-Ready is an online assessment program focused on reading and math. Tia has recently taken the i-Ready assessment at school. This report gives you a snapshot of your child's performance.

**2 Tia's Overall Math Performance**

Test	Placement	Scale Score
Test 1 - 12/6/2016	Above Level 3	545

**3 Detail for Test 1 - 12/6/2016**

Domains	Placement Level
Overall Math Performance	Above Level 3
Number and Operations	Approaching Level 3
Algebra and Algebraic Thinking	At Level 3
Measurement and Data	Above Level 3
Geometry	Needs Improvement

**4 Scale Scores and Placement Levels**  
 Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of *i-Ready Diagnostic and Instruction*.  
 Placement Levels are used to guide instruction in the classroom. Placement levels are based on Tia's level of performance overall and on each subtest, and they describe the optimum instruction level. The four possible placement levels are:  
 • Above Level  
 • At Level  
 • Approaching Level  
 • Needs Improvement

**1 What is i-Ready?** A brief description of *i-Ready* for you, who may not be familiar with the program.

**2 Overall Performance Information:** This tells you how your student performed overall on the selected Diagnostic.

**3 Placement Levels:** Explains student placement levels overall and within each domain on the selected Diagnostic.

**4 Scale Scores and Placement Levels:** These descriptions explain what scale score and placement level mean and how they are measured.

**5 Domain Descriptions:** These descriptions explain what is included in each subject domain.

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**5 What are the Math Domains?**

**Number and Operations**  
**Number and Operations** in grades K-8 refers to the math skills often thought of as arithmetic, from reading and writing numbers to adding, subtracting, multiplying and dividing different types of numbers. This includes whole numbers, decimals, fractions, integers, and irrational numbers.

**Algebra and Algebraic Thinking**  
**Algebra and Algebraic Thinking** in grades K-8 refers to math skills related to seeing number patterns, understanding the meaning of addition, subtraction, multiplication and division, and using symbols to write and solve equations including those used to solve word problems. In the high school grades, this domain covers the Algebra topics related to using functions, equations, and inequalities to model mathematical situations and solve problems by reasoning quantitatively, and extending the understanding of operations beyond the real number system.

**Measurement and Data**  
**Measurement and Data** in grades K-8 is a wide range of math skills related to collecting, organizing, and interpreting numerical information, from telling time or using a ruler to measure the length of an object to using formulas to find volume or surface area. It also includes understanding tables and graphs, and in later grades, statistics and probability.

**Geometry**  
**Geometry** in grades K-8 refers to a variety of skills related to analyzing two- and three-dimensional shapes. These include naming and classifying shapes using characteristics such as symmetry, number of sides, and angle measures, and in later grades, using congruence and similarity. In the high school grades, this domain covers Geometry and Measurement topics related to developing spatial geometric reasoning, connecting geometric properties and equations, writing proofs, and using statistics and probability concepts to analyze data.

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